

STUDENT ENROLLMENT

Student enrollment pulls data from the Learning Management System and includes enrollments from the CollegeSpring Connect courses.

Enrollment Statistics

2 Sites

6 Teachers

273 Enrolled students

LMS Participation

8:49 Average time spent online in CS Connect, hours : minutes (practice tests not included)

54 Average number of completed activities per student

84% Average gradebook score

PRACTICE TEST PERFORMANCE

If your students have only completed one practice test, data will only populate into one area.

Practice Test 1

Number of Test Taken: **246** / Students Enrolled: **273** Participation: **90%**

Average Overall Score

841 | 400 to 1600

Avg. Reading/Writing Score

417 | 200 to 800

Avg. Math Score

425 | 200 to 800

Practice Test 2

Number of Test Taken: **206** / Students Enrolled: **273** Participation: **75%**

Average Overall Score

1080 | 400 to 1600

Avg. Reading/Writing Score

507 | 200 to 800

Avg. Math Score

511 | 200 to 800

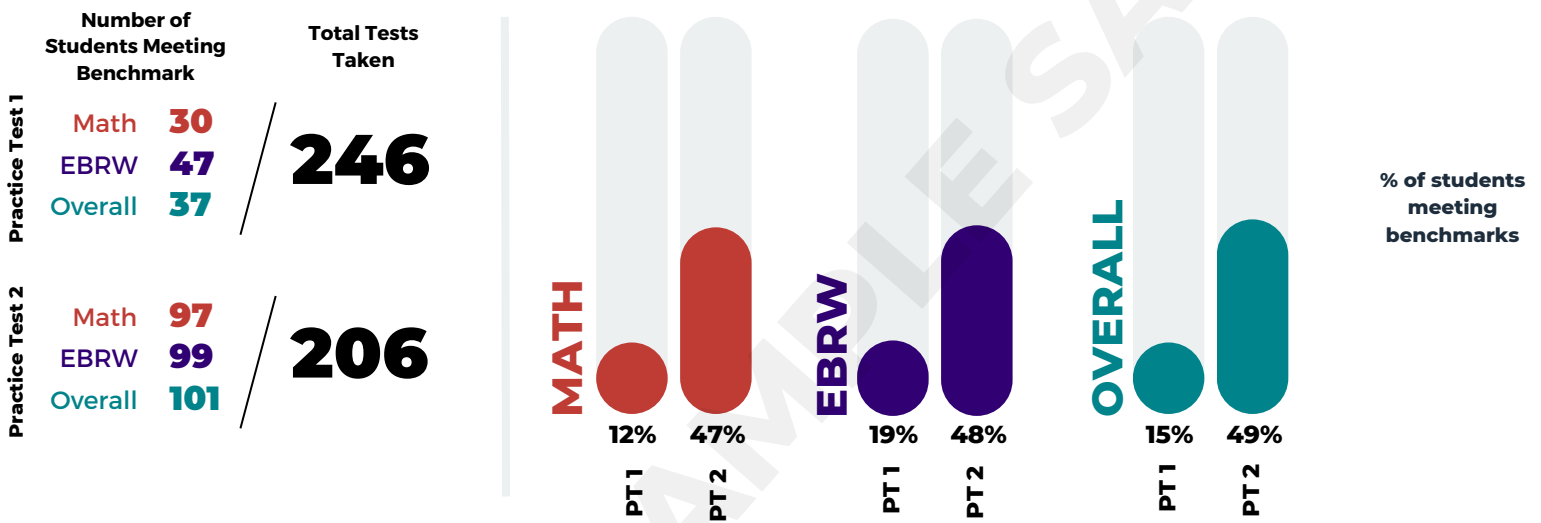
Score Comparison	Benchmark Target	Practice Test 1	Practice Test 2	Growth from PT 1 to PT 2
Overall Score (Average)	1010	841	1018	+177
Reading & Writing Score (Average)	480	417	507	+90
Math Score (Average)	530	425	511	+86

COLLEGE READINESS

Students are considered "college ready" when their scores meet the minimum benchmark score for each section. Students who meet benchmarks have a high possibility of obtaining a passing grade in their 1st-semester credit-bearing courses. Visit the College Board website for more information.

Are students college ready?

Based on practice test scores. If your students have only completed one practice test, scores will only populate into one area.



STANDARDS BREAKDOWN

Based on most recent practice test, the following indicates exactly which standards students are successful in and where they can improve. Please note, some standards are only tested on one exam.

Evidence-Based Reading and Writing

Standard	Avg. % Correct
Craft and Structure	
CS.1 - Words in context	38%
CS.2 - Text structure and purpose	81%
CS.3 - Cross-text connections	52%
Information and Ideas	
II.1 - Central ideas and details	57%
II.2 - Command of evidence - textual	69%
II.3 - Command of evidence - quantitative	21%
II.4 - Inferences	39%
Standard English Conventions	
SEC.1 - Boundaries	38%
SEC.2 - Form, structure, and sense	81%
Expression of Ideas	
EI.1 - Rhetorical synthesis	38%
EI.2 - Transitions	81%

Math

Standard	Avg. % Correct
Algebra	
A.1 - Linear equations in one variable	84%
A.2 - Linear equations in two variables	69%
A.3 - Linear functions	21%
A.4 - Systems of two linear equations in two variables	39%
A.5 - Linear inequalities in one or two variables	21%
Advanced Math	
AM.1 - Equivalent expressions	55%
AM.2 - Nonlinear equations in one variable and systems of equations in two variables	78%
AM.3 - Nonlinear functions	33%

Standard	Avg. % Correct
Problem-Solving and Data Analysis	
PSDA.1 - Ratios, proportional relationships, and units	84%
PSDA.2 - Percentages	69%
PSDA.3 - One-variable data: distributions and measures of center and speed	21%
PSDA.4 - Two-variable data: Models and scatterplots	39%
PSDA.6 - Inference from sample statistics and margin of error	39%
PSDA.7 - Evaluating statistical claims: observational studies and experiments	21%
Geometry and Trigonometry	
GT.1 - Area and volume	84%
GT.2 - Lines, angles, and triangles	69%
GT.3 - Right triangles and trigonometry	21%
GT.4 - Circles	39%

Strength of Students
Recommendation: move to areas of weakness

Approaching Standards
Recommendation: continue developing skills in these areas

Growth Opportunity
Recommendation: focus on lessons that cover these skills