

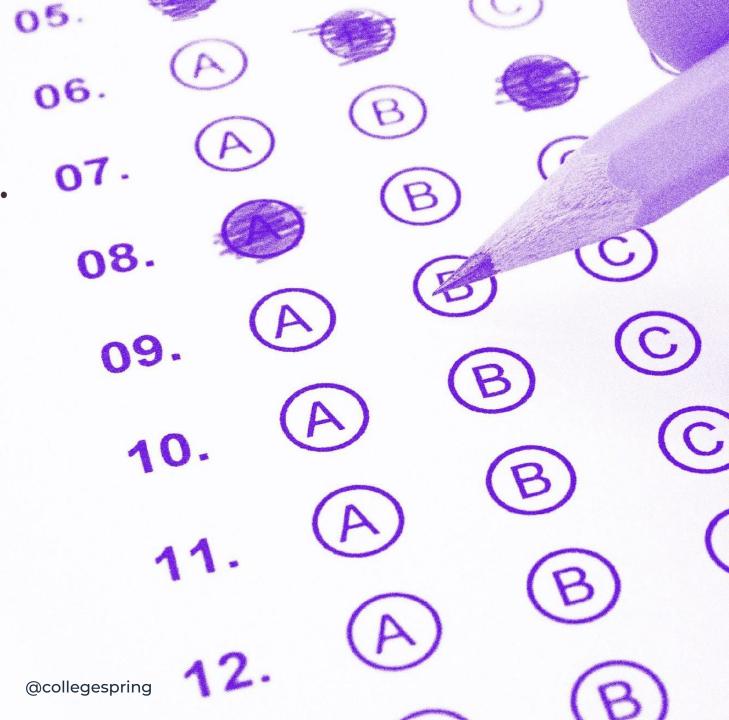
Accuplacer Ideation Stage

Jeni Daley & Lori Gully October/November FY24

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Agenda

- 1. Introduction
- 2. Strategic Alignment
- 3. Industry Analysis
 - Total Addressable Market
 - Industry Snapshot
 - Key Competitors
- 4. Accuplacer Exam Overview
- 5. Factors to Consider
- 6. Budget + Timeline
- 7. Final Recommendation
- 8. Next Steps



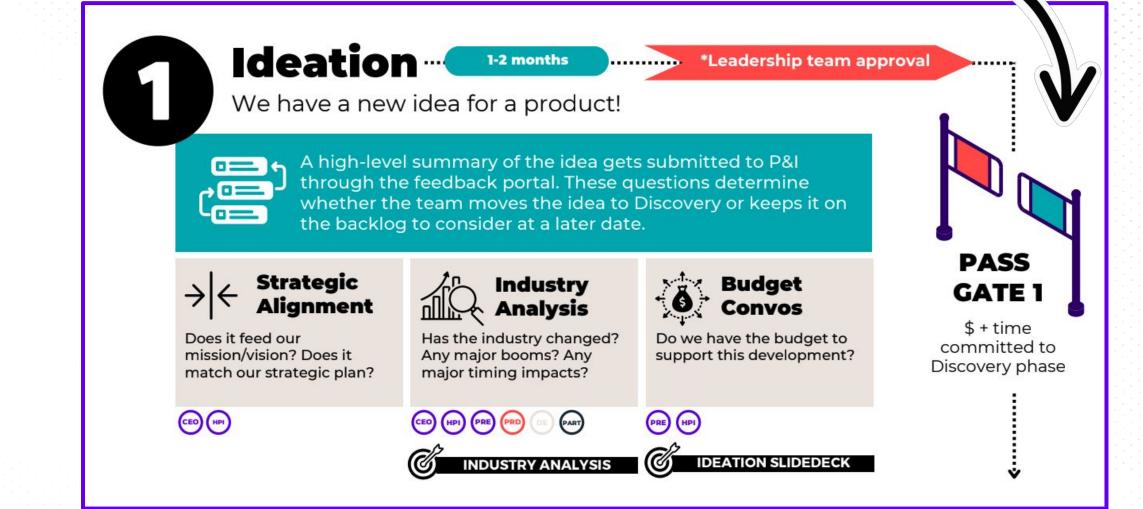
Introduction

- Following our product cycle workflow
 - Ideation Phase for ACCUPLACER
- **Goal:** conduct enough research to determine pass/fail gate that moves to Discovery Phase (\$ + time commitment)





Working toward Pass Gate 1



PASS leads to Discovery phase







Failure Analysis OR Lessons Learned Report

PASS GATE

What happens if an idea fails a pass gate? The team must decide between these options:



User Stories			
CEO	As the CEO, I want to better understand the role and implementation of the Accuplacer so that we can potentially explore product and market expansion.		
	As the CEO, I want to better understand what it would take CollegeSpring to turn our TSIA product into Accuplacer so that I can locate funder support for the full development process.		
Director of Partnerships	As the Director of Partnerships, I want to understand the market share for Accuplacer curriculum so that we can have an early understanding of potential product and market shifts that will impact our sales outreach.		





Strategic Alignment

Alignment with Strategic Plan

- *Possibly* more research to know
- Leaning toward no

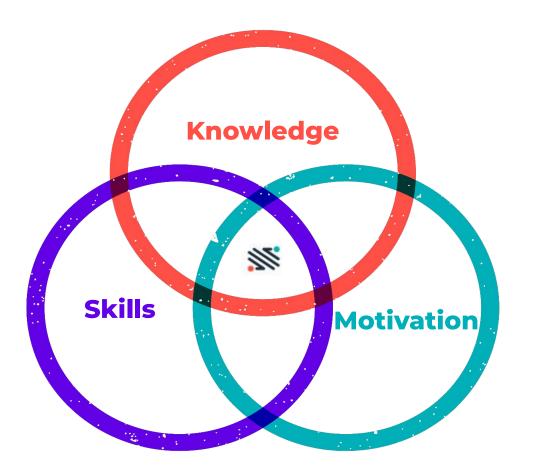
Relevance to Students in Our Optimal Zone

• *Possibly* - more research to know

Capacity to Execute in Current Fiscal Year

• *No* - prefer resources go to current product lineup

Strategic Alignment



- Although an Accuplacer prep
- product **supports Strategic**
- Goal 1 in principle, we lack the
- internal appetite for adding a
- product when resources could
- be used to enhance and bolster
- existing products to further our
 - value Excellence is Our
 - Standard.



So where do we go from here?

- Finish Ideation phase:
 - Gives us experience running through the product cycle
 - Documents our findings in a formalized way to reference if we ever pick the project back up
 - Leads to ideas that might spark new ideation phase research on different topic





Questions?

Brainstorming/question space:

- What's your initial reaction?
- What are you curious about?
- Any requests of what you'd like to see moving forward?



Next Meeting Accuplacer Ideation -Present Findings

Wednesday, Dec. 13 3:30 p.m. EST

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Industry Analysis

• Formalized research

- Covers:
 - About the Exam

 (purpose, who takes it, test specs, student impact on equity, and geographic trends)
 - Competitors
 - Total Addressable
 Market
 - Industry Trends +
 Variables to Consider

Accuplacer Exam Purpose

- ACCUPLACER is designed to assess student readiness for **college credit-bearing courses.**
- It's goal is to provide guidance on placement decisions, ensuring students are appropriately placed in the right college level courses.
- Assesses skills in reading, writing, math, and English speaking.



Accuplacer Exam - Who Takes It?

*offered post-acceptance to a college

- 1. **Non-traditional students** entering community college with no recent test scores or GPA
- 2. Students entering **community college,** often without qualifying ACT or SAT score
- 3. Students in high school prior to entering **trade school** or **dual enrollment** courses
- 4. Students who **choose not to submit ACT/SAT scores** for appropriate placement in English/math classes
- 5. Students trying to **pass out of lower level** English/math classes (i.e., start with calculus)
- 6. **International students** who speak English as a second language going into four-year universities





Accuplacer Exam - Test Specs

ACCUPLACER is a series of tests -

each school may have a different version/combo of which sections they use

Placement Tests + Details

Category	Test	Number of Questions
ELAR	Reading	20
	Writing	25
Math	Arithmetic	20
	QAS - Quantitative Reasoning, Algebra, and Statistics	20
	AAF - Advanced Algebra and Functions	20
Essay	WritePlacer	Essay prompt and writing task



Side 1:

Effective placement has shown to increase student retention and academic success.

We shouldn't enroll students in a course knowing they are going to fail.

Side 2:

Can lead to remedial courses, which cost money but do not lead to college credit.

Student loan debt is a major indicator of long-term

- financial health, and it's
- higher for students who are
 - already behind.

Key Question:

Is the equity issue that students **aren't prepared to pass** the placement exam? Or is the equity issue that students **must pay for remedial courses**?





Accuplacer Exam + Community College Stats

41%

of undergraduate enrollment is at community colleges

11 million

ACCUPLACER tests administered in 2016

of students enrolled at two-year college take one or more remedial courses - on average, they take an average of 2.9 courses.

652,000

dual enrollment students enrolled at 2-year colleges



Study.com (Teacher)

o \$29.99/mo (\$359.88/yr)

- Video lessons
- Lesson plans
- Project plans
- Assessments (quizzes)
- LMS functionality to assign lessons/quizzes from the library, printable content, gradebook, teacher dashboard
- 10 Accuplacer courses (by test including ESL versions)
- 20 articles on Accuplacer topics

B2C student licenses also

available at \$59.99/month

<u>Mometrix</u>

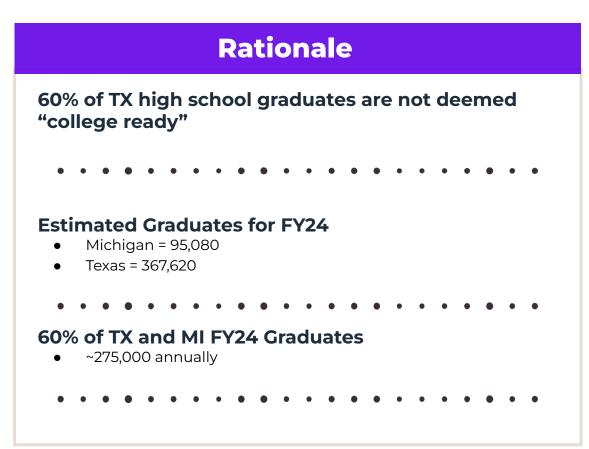
- o **\$39.99/month**
 - Online course includes digital access to Study Guide and Flashcards
 - Practice Tests (5 subjects)
 - Institutional pricing available and posted discount codes for 20% and 25% visible
 - Available for separate purchase (print copies)
 - Study Guide (\$29.99)
 - Flashcards (\$23.99)
 - •
 - - - •

Longsdale Publishing

- \$39.95 one time fee (students)
- \$750 unlimited annual site license (= 19 seats)
 - 20 practice tests (Reading, Writing, Math)
 - Dashboard for sites



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Factors to Consider

- **Delivery model** community colleges have remedial courses w/ curriculum already in place
- Types of students served (is our focus **nontraditional**, typically older students?)
- Similar to TSIA2, but some significant differences (can't simply replicate current product)
- Test optional policies will continue to increase popularity of Accuplacer

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1. We begin with **one state-specific** offering for MI or TX

Budget + Timeline

Assumptions:

- 2. We will build about **40 lessons** and address all tested standards (70)
- 3. Build will cross **two fiscal years** to optimize release timeline for sales and mitigate budget impact
- 4. **Outsourcing** some tasks will be required based on current team capacity



This estimate does not include work time of internal team resources from the following positions:

- Technical Product Manager
- Curriculum Manager and Specialist
- Instructional Design Manager and Specialist
- Head of Programs
- Other staff more minimally

Budget

\$65,000

contractor services (writing, proofreading)

\$10,000 video / image / technical assets

\$5,000 focus groups and QA



Discovery (3.5 months)	• Define (3.5 months)	• Build (6 - 8 months)
 Research Team Training Market Analysis High Level Planning 	 Product Specs Curriculum Details Resource Allocation GTM Strategy Evaluation Plan 	 Content Writing Digital Build Quality Assurance Supplemental Assets
• • • • • • • • • • • •	• • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • •
Test (3 months)	• Handoff	• Iteration Planning
 Systems Testing Training 	•	 o Enhancements



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Final Recommendation

P&I Recommends a **fail** for the Ideation pass gate and **table** this idea for review again in six months (April 2024) prior to the FY25 budget approval

- Misaligned to CollegeSpring delivery model (non-high school students)
- **Competition** from free materials
- Not a priority for LT

Next Steps

Product Owner to document all findings and research in Craft.io and internal Google folders for later retrieval

Scrum Master to schedule **revisit discussion** with this group for week of 4/1/24



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